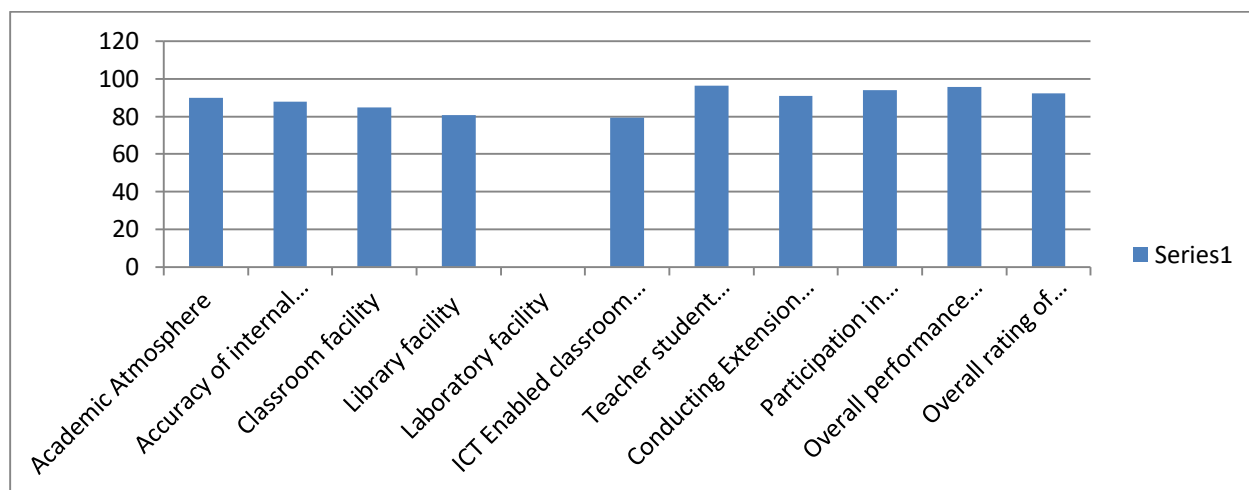


Feedback Analysis - Department of History 2017-2018

Department Evaluation 2017 -2018

Criteria	Percentage
Academic Atmosphere	90
Accuracy of internal assessment	88
Classroom facility	85
Library facility	81
Laboratory facility	0
ICT Enabled classroom facility	79
Teacher student relationship	96
Conducting Extension activities/ Workshops/ seminars	91
Participation in teaching learning process	94
Overall performance of teachers	96
Overall rating of department	92

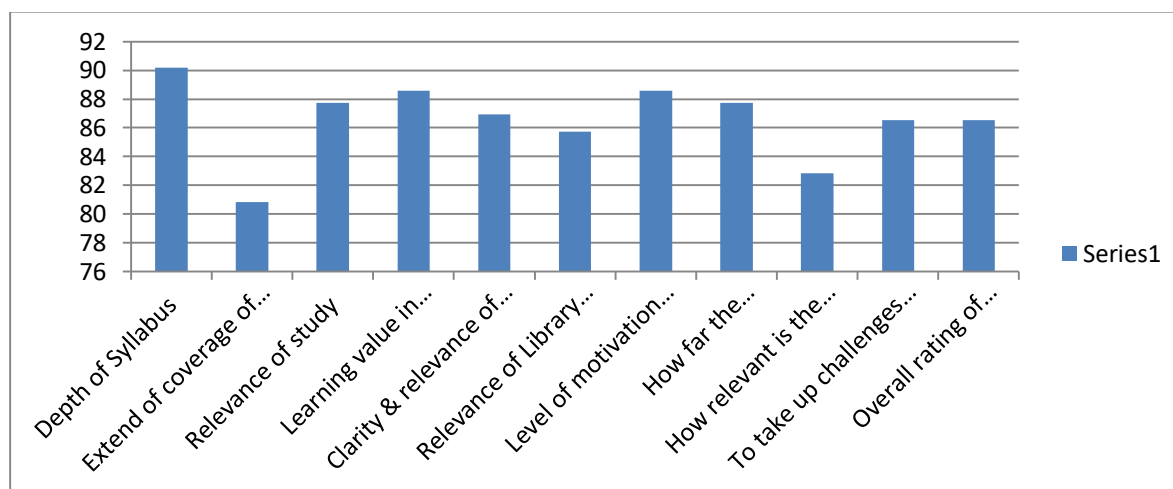


Action Taken Report

From this department feedback survey we recognised that accuracy of internal assessment, classroom facility, Library facility, ICT enabled classroom facility these fields needs special care. The matter ,accuracy of internal assessment was discussed in the department and it was decided that in the future it will approach with special care .The other criteria like classroom facility, Library facility and ICT enabled classroom facility etc were discussed with Principal and PTA to make further arrangements.

Curriculum Evaluation 2017-2018

Criteria	Percentage
Depth of Syllabus	90
Extend of coverage of program of study.	81
Relevance of study	88
Learning value in terms of knowledge, skills & abilities.	89
Clarity & relevance of Textual reading material.	87
Relevance of Library material.	86
Level of motivation generated to go for higher studies.	89
How far the curriculum takes care of the student requirements.	88
How relevant is the curriculum in empowering students	83
To take up challenges of modern life	87
Overall rating of curriculum.	87

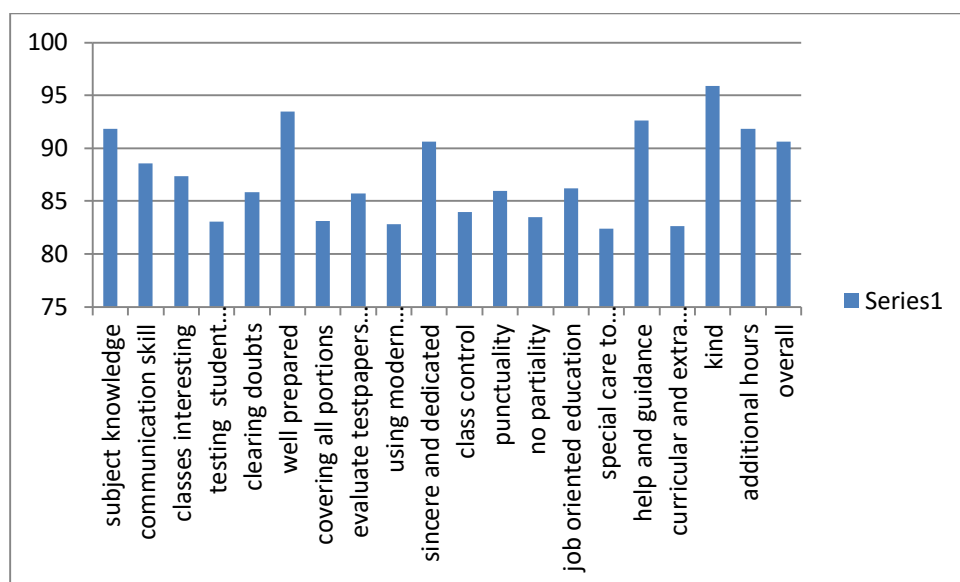


Action Taken Report

The analysis of feedback on curriculum specified that the extend of coverage of programme of study, relevance of study, learning value in terms of knowledge, skills & abilities, clarity & relevance of textual reading material, relevance of library material, level of motivation generated to go for higher studies, how far the curriculum takes care of the student requirements, how relevant is the curriculum in empowering students, and to take up challenges of modern life all fields are required improvement. So the matter was discussed with all faculty members and it was decided that it will report to the members of Board of studies to make further development.

Faculty Evaluation 2017-18

subject knowledge	92
communication skill	89
classes interesting	87
testing student knowledge	83
clearing doubts	86
well prepared	93
covering all portions	83
evaluate testpapers and assignments	86
using modern technology	83
sincere and dedicated	91
class control	84
punctuality	86
no partiality	83
job oriented education	86
special care to weaker students	82
help and guidance	93
curricular and extra curricular advice	83
kind	96
additional hours	92
Overall	91

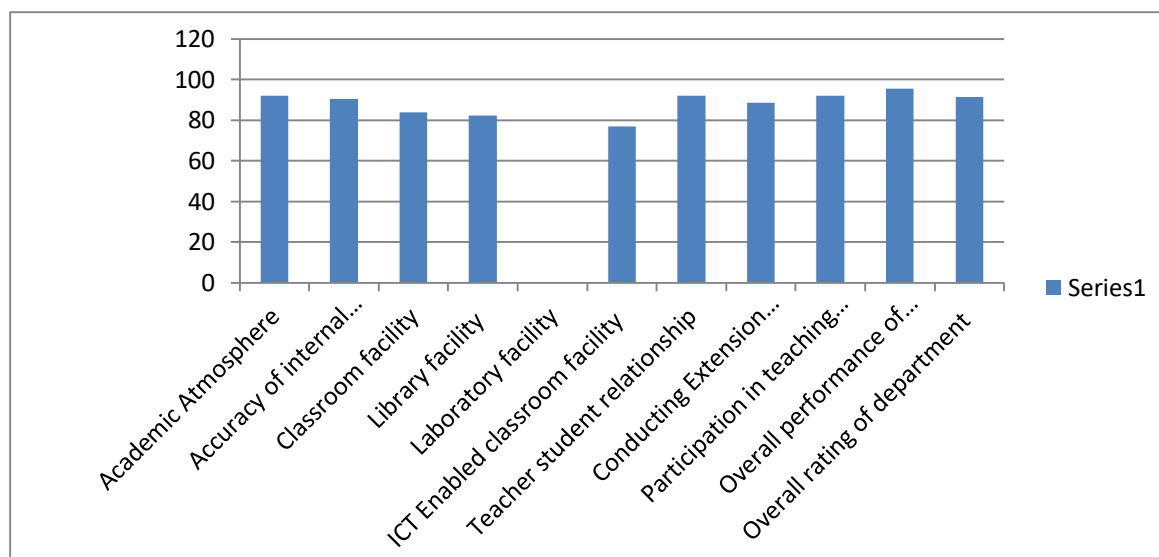


From this analysis of faculty feedback we understood that these fields like communication skill , communication skill , classes interesting , testing student knowledge , clearing doubts , covering all portions , evaluate test papers and assignments ,using modern technology, class control, punctuality, no partiality, job oriented education, special care to weaker students, and advice on curricular and co-curricular aspects should gave much more attention. Department meeting was conducted and discussed these matters and decided to arrange special classes, remedial classes and monthly test paper etc.

Feedback Analysis - Department of History 2018 -2019

Department Evaluation 2018 -2019

Criteria	Percentage
Academic Atmosphere	92
Accuracy of internal assessment	90
Classroom facility	84
Library facility	82
Laboratory facility	0
ICT Enabled classroom facility	77
Teacher student relationship	92
Conducting Extension activities/ Workshops/ seminars	89
Participation in teaching learning process	92
Overall performance of teachers	96
Overall rating of department	91

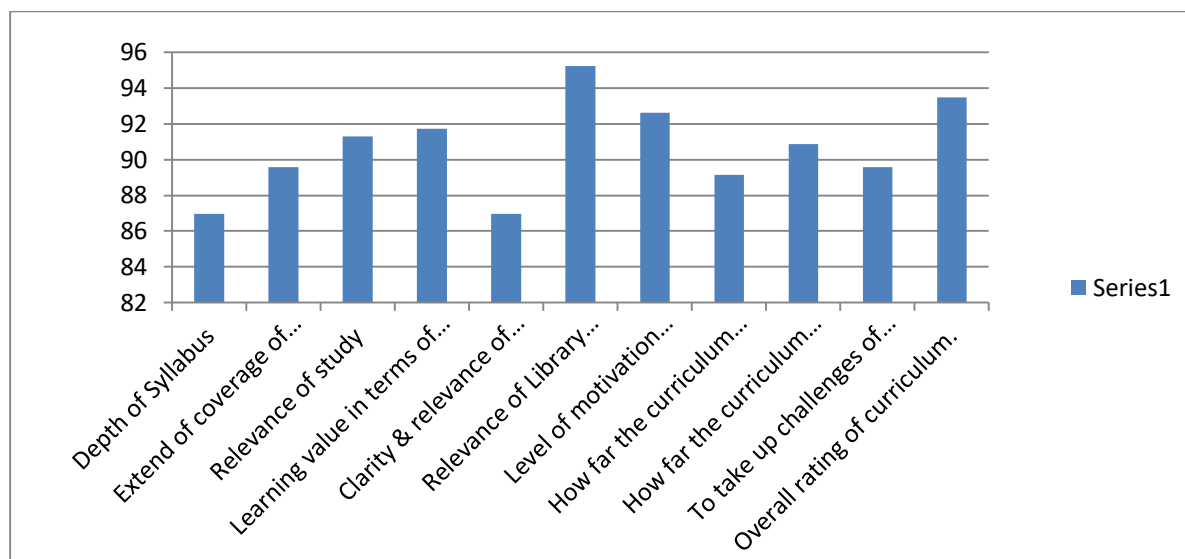


Action Taken Report

From the above survey some criteria like classroom facility , Library Facility , ICT enabled etc required more attention. This matter was discussed with the Principal and PTA and they offered their support and they ensure that they will lay out necessary facilities to the department.

Curriculum Evaluation 2018-2019

Criteria	Percentage
Depth of Syllabus	87
Extend of coverage of program of study.	90
Relevance of study	91
Learning value in terms of knowledge, skills & abilities.	92
Clarity & relevance of Textual reading material.	87
Relevance of Library material.	95
Level of motivation generated to go for higher studies.	93
How far the curriculum takes care of the student requirements.	89
How far the curriculum takes care of the student requirements.	91
To take up challenges of modern life	90
Overall rating of curriculum.	93



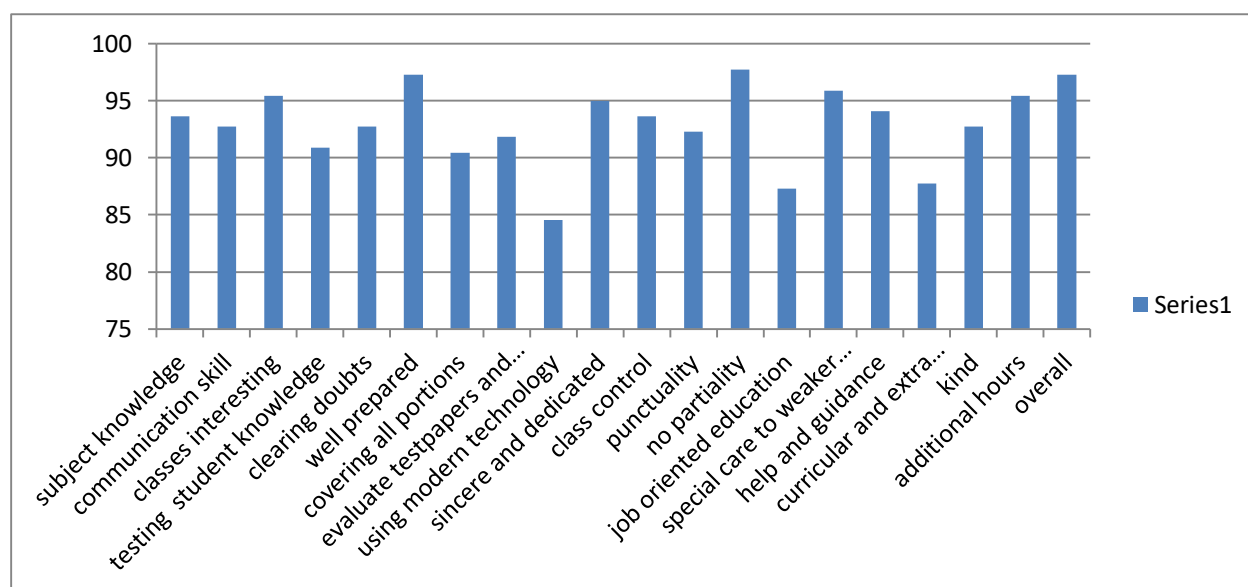
Action Taken Report

From the above survey a lot of criteria like depth of syllabus, extend of coverage of programme of study , clarity & relevance of textual reading material, how far the curriculum takes care of the student requirements, and to take up challenges of modern life need more improvement. The matter was discussed and it was decided to arrange the necessary steps towards it.

Faculty Evaluation 2018-19

subject knowledge	94
communication skill	93
classes interesting	95
testing student knowledge	91
clearing doubts	93
well prepared	97
covering all portions	90
evaluate testpapers and assignments	92

using modern technology	85
sincere and dedicated	95
class control	94
Punctuality	92
no partiality	98
job oriented education	87
special care to weaker students	96
help and guidance	94
Advice on Curricular and co-curricular aspects	88
Kind	93
additional hours	95
Overall	97



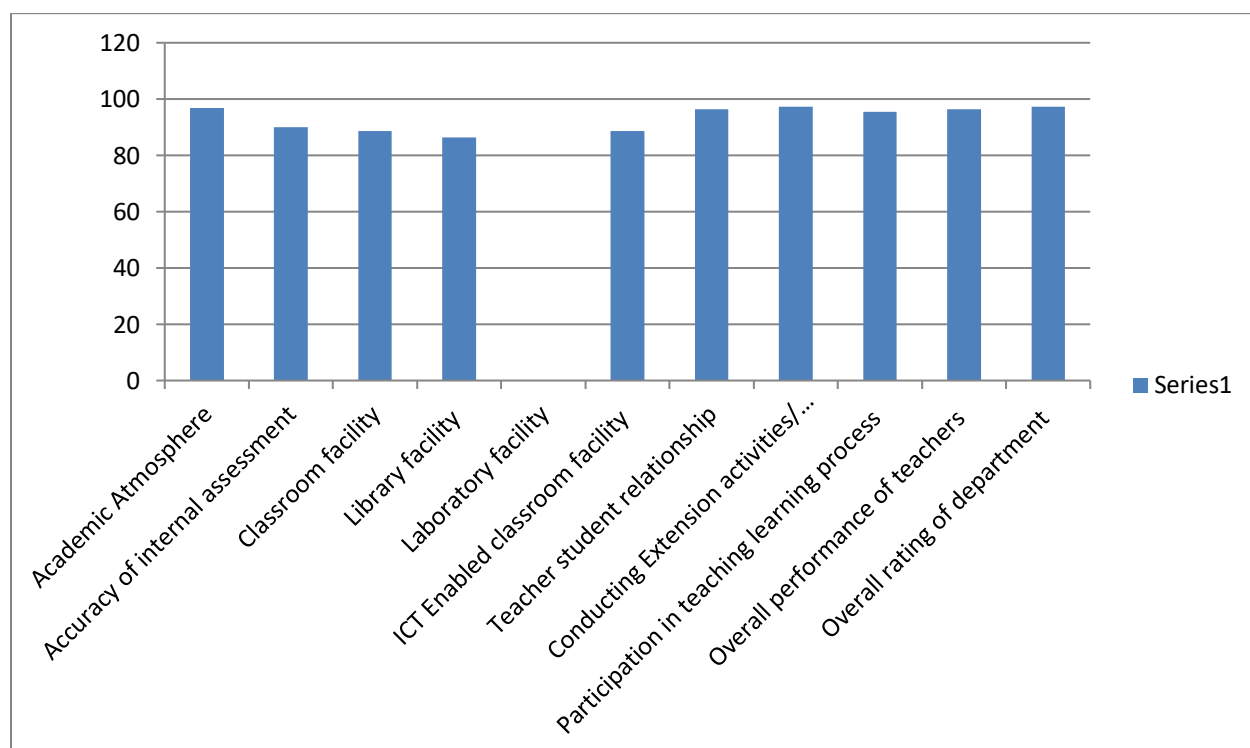
Action Taken Report

From this analysis of faculty feedback it was realised that these fields like using modern technology, job oriented education, curricular and extra curricular advice on curricular and co-curricular aspects should gave much more attention. So a department meeting was conducted and discussed these matters and decided to solve these matters through conduct special classes.

Feedback Analysis - Department of History 2019-2020

Department Evaluation 2019-2020

Academic Atmosphere	97
Accuracy of internal assessment	90
Classroom facility	89
Library facility	86
Laboratory facility	0
ICT Enabled classroom facility	89
Teacher student relationship	96
Conducting Extension activities/ Workshops/ seminars	97
Participation in teaching learning process	95
Overall performance of teachers	96
Overall rating of department	97

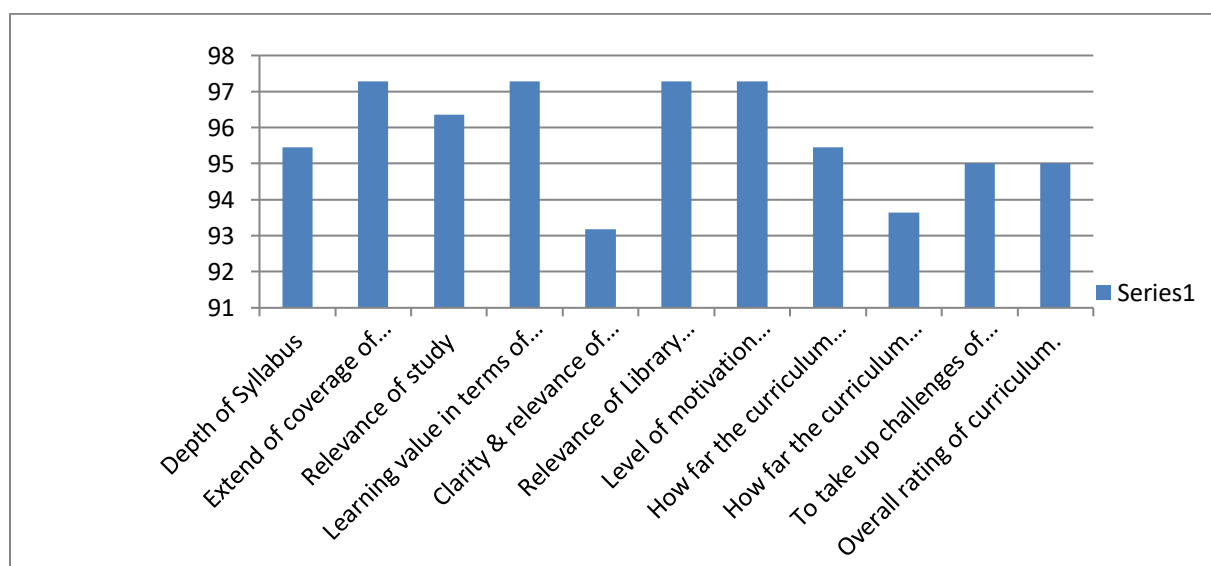


Action Taken Report

By comparing the feedback with last year it could understand that the accuracy of internal assessment, classroom facility, library facility, ICT enabled classroom facility was improved but required little more attention. This matter was discussed with the Principal and PTA and they offered their support and they ensure that they will lay out necessary facilities to the department.

Curriculum Evaluation 2019-2020

Criteria	Percentage
Depth of Syllabus	95
Extend of coverage of program of study.	97
Relevance of study	96
Learning value in terms of knowledge, skills & abilities.	97
Clarity & relevance of Textual reading material.	93
Relevance of Library material.	97
Level of motivation generated to go for higher studies.	97
How far the curriculum takes care of the student requirements.	95
How far the curriculum takes care of the student requirements.	94
To take up challenges of modern life	95
Overall rating of curriculum.	95

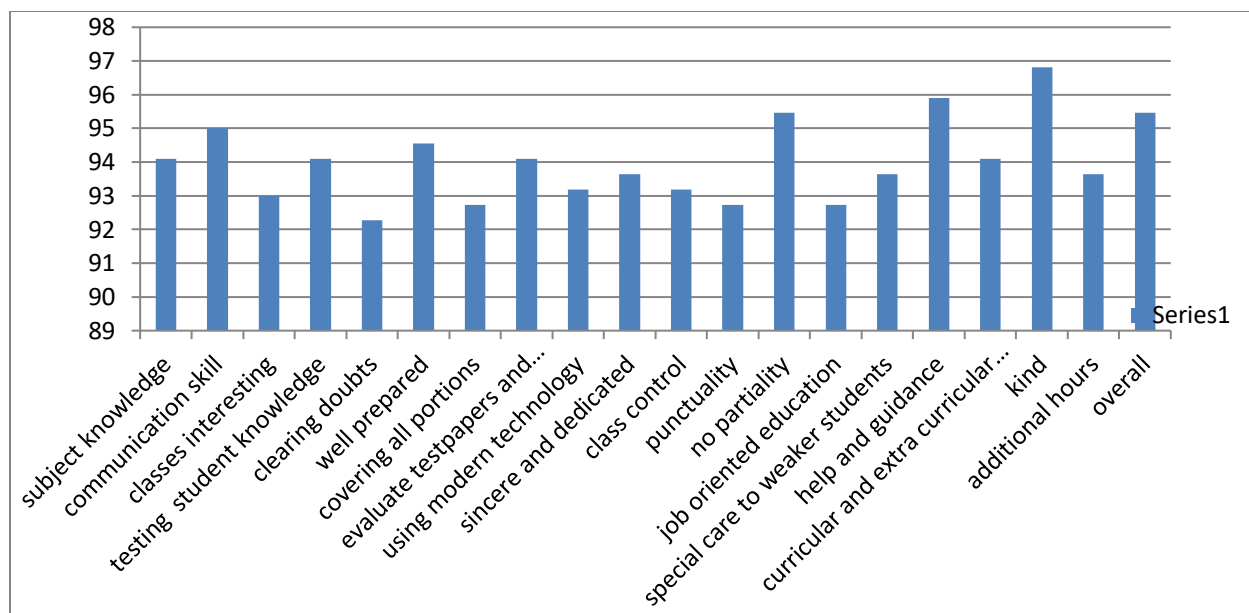


Action Taken Report

From the above analysis it was found that clarity & relevance of textual reading material, how far the curriculum takes care of the student requirements need much more attention so it was decided to inform this matter to the members of Board of Studies.

Faculty Evaluation 2019-2020

Criteria	Percentage
subject knowledge	94
communication skill	95
classes interesting	93
testing student knowledge	94
clearing doubts	92
well prepared	95
covering all portions	93
evaluate test papers and assignments	94
using modern technology	93
sincere and dedicated	94
class control	93
punctuality	93
no partiality	95
job oriented education	93
special care to weaker students	94
help and guidance	96
Advice on Curricular and co-curricular aspects	94
kind	97
additional hours	94
overall	95



Action Taken Report

By this analysis it was observed that some criteria like classes interesting ,clearing doubts, covering all portions, using modern technology ,class control , job oriented education , advice on curricular and co-curricular aspects need too much attention. Department meeting was conducted and discussed this matters with other faculty members and each faculty members agreed that to conduct special classes and remedial classes.